**BACKGROUND**

Delphi approaches facilitate expert panel consensus in best professional practices. Here, consensus guided development of community engaged research (CER) training modules for testing. **Best practices for online training** that fits needs of research partners needs guidelines to support future CER development. **Online/virtual spaces for training** is needed by communities where stakeholders are geographically distanced, mobility challenged or with privacy concerns.

**METHODS**

**Online Tools Included:** 1) *WebEx Forum* for panelist deliberations, 2) *online survey platform* for *Systems Usability Scale (SUS)* panelist ratings and 3) *online training samples* developed by Clinical & Translational Science Award (CTSA) sites across US. **Panelists Included:** 4 patients/caregivers, 2 providers, 2 research administrators, 2 investigators; n=10 panelists; all with CER experience. **Data Analyzed:** SUS Scale responses & discussion transcripts

**RESULTS**

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<tr>
<th>Phase 1 Results: Sample Training with Panelists’ SUS Rating Consensus</th>
<th>Phase 2 Results: Sample Training with Panelists’ SUS Rating Consensus</th>
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<tr>
<td>CTSA Sample Set #1</td>
<td>Consensus %</td>
<td>CTSA Sample Set #2</td>
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<tr>
<td>Questions to Ask Yourself (Document no longer available online)</td>
<td>75%</td>
<td>San Luis Valley Community Advisory Board Mission (<a href="http://tinyurl.com/slvcab">http://tinyurl.com/slvcab</a>)</td>
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<td>Research 101,3 Modules (<a href="http://tinyurl.com/karrncer">http://tinyurl.com/karrncer</a>)</td>
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<td>Community Tool Box Chapter 6, Section 1: Developing a Plan for Communication (<a href="http://tinyurl.com/ctbch6sec1">http://tinyurl.com/ctbch6sec1</a>)</td>
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<td>Lawrence Research Initiative Glossary (Document no longer available online)</td>
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<td>Community Tool Box Chapter 3, Section 15: Qualitative Methods to Assess Community Issues (<a href="http://tinyurl.com/ctbch3sec15">http://tinyurl.com/ctbch3sec15</a>)</td>
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<td>Community Tool Box Chapter 3, Section 6: Conducting Focus Groups (<a href="http://tinyurl.com/ctbch3sec6">http://tinyurl.com/ctbch3sec6</a>)</td>
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<td>Community Tool Box Chapter 6, Section 1: Developing a Plan for Communication (<a href="http://tinyurl.com/ctbch6sec1">http://tinyurl.com/ctbch6sec1</a>)</td>
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**CONCLUSIONS**


**Format & Delivery Priorities:** Flexibility for different learning styles and literacy levels. Avoid wordiness, redundancy, excessive length, undue complexity. Add visual interest. Deliver training over multiple sessions to promote retention/reinforcement.

**3 Essential Learning Objectives in Formative Steps Training:**
- Trainee will understand multiple expectations of their individual role and partnership concepts/principles which will apply.
- Trainees will develop trust in their mutual expertise and value to group through interactive exercises during training.
- Partnership Management Strategies will be understood/planned

**2 Essential Learning Objectives in Training to Conduct Study:**
- Trainees will identify where they can contribute to decisions regarding participant recruitment and data collection options.
- Trainees will experience exercises in data collection and analysis activities to build their capacity for future research.

**3 Learning Objectives in Training to Disseminate Study Results:**
- Trainees will be able to identify a variety of audiences.
- Trainees will be able to understand/identify various tools/formats.
- Trainees will understand the peer reviewed authorship process.