Eugene Washington PCORI Engagement Award Lay Conference Summary

Background

Organization Name: University of South Carolina
Conference Name: Southeastern School Behavioral Health Conference
Date and Location: April 26-28, 2017; Myrtle Beach, SC
Conference Theme: Moving Toward Exemplary and High Impact School Behavioral Health.
Conference Objectives:
- Build communication and collaboration with community members and stakeholders
- Promote adoption and sustained implementation of school behavioral health practices
- Advance training, technical assistance and coaching
- Build collaboration nationally and with other states to promote shared agenda
- Build university partnerships and advance research and scholarship

Conference Summary

Overview: The 2017 Southeastern School Behavioral Health Conference (SSBHC) was the most successful conference to date with 496 total attendees and overwhelming positive evaluations. There were three major components of this year’s conference as reviewed below.

Pre-conference: A pre-conference meeting was held to provide key stakeholders and patients with an overview of the SSBHC and the Patient Centered Outcomes Research Institute (PCORI). In addition, a major emphasis was on reviewing the five themes to advance school behavioral health (SBH) explored through research forums held throughout South Carolina in 2016 (enhancing school-wide approaches, improving quality and evidence-based practices, increasing partnerships, providing effective implementation support, increasing cultural responsiveness and humility). In addition, there was discussion of these themes in relation to three special populations – youth with connections to the juvenile justice or child welfare systems, or from military families. Thirty-eight patients and stakeholders participated in the discussion and ideas were generated for three more forums to be held in 2017 that will systematically explore ideas for each of the 5 themes in relation to each of the 3 priority populations.

General Conference: During the general conference session, two highly regarded keynote presentations were presented by Dr. George Sugai, representing the education system and Dr. Gloria Reeves representing the mental health system. Dr. Marina Broitman, Senior Program Officer, Science, Peer Review from PCORI provided a special presentation to all 496 conference attendees. Her discussion introduced PCORI to many of the attendees, and discussed the importance of dissemination and patient centered outcomes. Additionally, 48 breakout sessions were held on a variety of SBH topics ranging from suicide prevention to classroom strategies and ways to promote positive school climate. Presenters were from a wide range of personal and professional backgrounds from all relevant youth-serving systems, and included researchers, practitioners, patients, and policy makers. 450 individuals attended this year’s general conference sessions (with additional participants attending the pre-conference and a youth summit to arrive at total attendance of 496), including individuals residing in
twenty different states as well as three international attendees. A variety of professions were represented with about 16% research faculty or students, 24% teachers and administrators, 35% clinicians or psychologists, 20% were representatives of other youth serving agencies and approximately 5% patients in attendance in the general conference.

Logistically, the conference venue and food provided were rated highly with one key recommendation from evaluations to have attendees register for breakout sessions during the registration process because some of the popular breakout sessions became full. The conference mobile app was widely utilized (approximately 60% of attendees downloaded the app) and received much praise. Implementing the conference app reduced the amount of programs that were printed, allowed us to promote sponsors and exhibitors, provided an easy and fun way for attendees to connect with conference staff and other attendees, included an online method for completing evaluations and provided a permanent resource for conference content and PowerPoint presentations.

Youth Summit: The second annual Youth Summit had 27 youth and 4 adult allies in attendance on the final day of the conference. The Summit, which was partially funded by the South Carolina Clinical and Translational Research Institute (supported by PCORI), focused on empowering youth in the area of SBH with a particular focus on access and service utilization. Youth and adults were trained using the tenants of Critical Youth Empowerment Theory and while at the summit each attendee began development of a youth and adult co-created action plan to bring more awareness of SBH services in participating schools. All attendees at the youth summit will reconvene over the summer to participate in a peer mentoring training and to finalize action plans (including plans for a summit at the 2018 conference).

How many patients were involved, and in which stages of the planning process, for this conference? What role did patients and stakeholders play at the conference, and how did their engagement enhance the experience for all attendees?

Four patients served as members of the advisory board which assisted in all planning phases of the conference and general development of the SSBH Community. In each of the 5 research forums, on average 6 participants represented patients. Additionally, 27 youth patients attended the Youth Summit at the conference. Patient engagement has been invaluable to the development of the Southeastern School Behavioral Health Community and Conference. Patients have provided input on what topics are meaningful for them, have identified needs and strengths of current initiatives and have made important recommendations for improving SBH in the region. Without this input the community would not have the insight to address research or policy issues that would have the most impact on the people they target.

Key Findings

This conference has had several significant impacts on improved SBH in the Southeast. In addition to training on diverse ideas regarding effective SBH, including interconnection of school mental health and PBIS, the conference provided more intensive training for each of the five priority theme areas (enhancing school-wide approaches, improving quality and evidence-based practices, increasing partnerships, providing effective implementation support, increasing cultural responsiveness and humility) and on the three priority populations (juvenile justice, child welfare, and military connected students and families). In addition, practice and policy leaders from within and across states and youth serving systems networked and made connections and with family and youth patients and researchers.
Describe any additional consequences or benefits of engaging patients/stakeholders in your project
A series of four issues or the full 2017 volume of the Report on Emotional & Behavioral Disorders in Youth includes publications from a number of the 2016 and 2017 conference sessions, and this resource will be broadly disseminated to PCORI leaders and diverse stakeholders in the 7-state region of the SSBHC. The SSBHC, knowledge learned and diverse connections across systems and stakeholder groups has also created a platform for broader dissemination of findings and lessons learned, including presentations made by our group at the Southeastern PBIS conference in Savannah and national conferences on Advancing School Mental Health, and the PBIS Implementers Forum.

Evaluation results and findings, including (if applicable), assessment of speakers, curriculum effectiveness, participant experience, and/or recommendations for future work
We received overwhelming positive feedback from attendees via formal evaluations as well as through the conference mobile app. 623 evaluations were completed on the overall conference and breakout sessions combined. 99% of conference attendees completing evaluations indicated that the conference is an opportunity for representatives from schools and other agencies to improve behavioral health outcomes for children and families, 82% indicated that they were provided with an adequate or a lot of new content for them professionally. 96% of respondents rated breakout sessions as valuable, and 98% reported that they would likely attend the conference again.

Lessons learned
Because this was our 4th conference, we have previously learned many lessons about logistics, planning and executing a successful conference. This year, we received one piece of constructive feedback on evaluations: to have attendees choose breakout sessions ahead of time because some of the most popular talks were full. Our planning team is actively considering this going forward.

Dissemination Plans
Describe the plan to disseminate the conference proceedings. Include any potential facilitators and/or barriers to dissemination. Describe potential results to be incorporated into practice, if relevant
Dissemination of information presented at the conference will be accomplished using two methods: all conference PowerPoints are available to attendees via the conference app which was widely utilized. Additionally, as mentioned above, conference co-chairs (Weist and Stevens) are editors of four special issues of the Report on Emotional & Behavioral Disorders of Youth, Volume 17. These issues are solely comprised on SSBHC member articles and is distributed to all conference attendees free of cost (the cost of this journal is typically $60 per issue, normally representing a significant barrier to access). At the end of 2017, the team will have 100 hard copies of the full 2017 volume, including all four issues, with half or more of these issues available to PCORI for dissemination.

Appendix
Conference Agenda
Evaluation Tools
Appendix

Agenda

Overall Conference

Evaluation Individual Session

Evaluation
2017 Southeastern School Behavioral Health Conference

April 27 & 28, 2017
Myrtle Beach, SC

The emotional and mental health of students is paramount to the academic success of school-age children now more than ever. The Southeastern School Behavioral Health Conference seeks to bring together education and mental health professionals to discuss the emotional, mental, and behavioral health needs of K-12 students. Presentations highlighting bullying, suicide prevention, school climate, evidenced based interventions, teaching with excellence, and many more will offer 8 hours of instruction to counselors, social workers, teachers, psychologists, SROs, coaches, nurses, and others.

This year’s conference will be held in Myrtle Beach, SC, on April 27 & 28, 2017 and will feature keynote speakers George Sugai, Neag School of Education, University of Connecticut (PBIS expert) and Gloria Reeves, MD, University of Maryland School of Medicine (adolescent psychiatrist). Our theme, “Moving Toward Exemplary and High Impact School Behavioral Health,” will be explored by university professors and other experts in education and mental health to help conference attendees make a greater impact on child mental and behavioral health in the southeast.

April 27-28, 2017
Sheraton Myrtle Beach Convention Center Hotel

Registration includes up to 8 continuing education hours for counselors (through NBCC), social workers (through NASW-SC), SC DMH employees (through DMH), and nurses (applied through SC-NA). Attendance certificates will be provided for teachers, administrators, and psychologists.

For more information
Email: advancingSBH@sc.edu
Phone: (803) 777-5362
Fax: (803) 777-9558

Additional Conference Details: (www.schoolbehavioralhealth.org/conference)

The 2017 Southeastern School Behavioral Health Conference is a key opportunity for representatives from universities, schools and youth-serving agencies and organizations in the southeast region to network, collaborate, and learn new strategies to improve school behavioral health outcomes for K-12 children. Please share this information with non-DMH colleagues. Download flyer here: https://goo.gl/ed4iLq.
2017 Southeastern School Behavioral Health Conference

Basic Schedule
As of 3/6/17; subject to change

Thursday
8:00 AM - 9:00 AM  
Registration, Coffee, Networking
9:00 AM - 9:45 AM  
Welcomes, Business, Recognitions/Awards
- Welcome – Bob Stevens & Lori Chappell, Conference Co-Chairs
- Myrtle Beach Welcome – John Rhodes, Mayor of Myrtle Beach, SC
- Business Items
- Patient Centered Outcomes Research Institute – Marina Broitman, PCORI Staff Senior Program Officer
- Sponsor Message – TBD, Healthmaster representative (5 mins)
- Introduction of Keynote – Bob Stevens
9:45 AM - 10:45 AM  
Keynote Address
10:45 AM - 11:00 AM  
BREAK
11:00 AM - 12:00 PM  
Breakout Session #1 (10 options)
12:00 PM - 1:15 PM  
LUNCH
1:15 PM - 2:15 PM  
Breakout Session #2 (10 options)
2:15 PM - 2:30 PM  
BREAK
2:30 PM - 3:30 PM  
Breakout Session #3 (10 options)
3:45 PM - 5:00 PM  
Poster Session/Reception

Friday
8:30 AM - 9:00 AM  
Registration, Coffee, Networking, Business
9:00 AM – 9:15 AM  
Welcome
   - DMH Welcome – John Magill, SC DMH State Director
   - Introduction of Keynote – Mark Weist, University of South Carolina
9:15 AM – 10:15 AM  
Keynote Address
- Old School Innovation: Collaboration Between Parents and Scientists, Gloria Reeves, University of Maryland School of Medicine
10:15 AM - 10:30 AM  
BREAK
10:30 AM - 11:30 PM  
Breakout Session #4 (8 options)
11:30 AM - 11:45 AM  
BREAK
11:45 AM - 12:45 PM  
Breakout Session #5 (8 options)
12:45 PM - 1:45 PM  
LUNCH
1:45 PM - 2:45 PM  
Breakout Session #6 (8 options)
2:45 PM – 3:00 PM  
BREAK
3:00 PM – 4:00 PM  
Roundtable Discussions

Also, Friday:
9:00 AM – 3:30 PM  
The Federation of Families Youth Summit
Sponsored by The South Carolina Clinical and Translational Research Institute
2017 Southeastern School Behavioral Health Conference
Detailed Presentation Schedule
As of 3/6/17; subject to change

Thursday

9:45 AM - 10:45 AM  Keynote Address (Thurs) – CE Hour
  - Doubling Down on PBIS: Increasing Our Precision and Implementation on Prevention and Behavioral Sciences
    George Sugai, University of Connecticut

11:00 AM - 12:00 PM  Breakout Session #1 – CE Hour
  - Doubling Down on PBIS - Part 2
    George Sugai, University of Connecticut
  - How to Help Children/Adolescents in the Aftermath of Exposure to Trauma and Tragedy
    Jennifer Wolff, JJ Wolff Counseling Services
  - Seeing and Serving the Invisible Children in Virginia: Military-Connected Students
    Marissa Miller, University of South Carolina
  - Increasing Implementation Support Using Motivational Interviewing
    Andy Frey, Kent School of Social Work, University of Louisville, Jon Lee, University of Cincinnati, Aidyn Iachini, College of Social Work, University of South Carolina
  - Collaborative Assessment and Management of Suicidality (CAMS) Applied in a School Mental Health Program
    Rachel Capps, Appalachian State University, Rebekah Smith, Appalachian State University
  - Understanding The Importance of School Racial Climate: Implications of The Current Literature and Recommendations for Educators
    Charity Griffin, Winston-Salem State University
  - Building A Trauma Informed Resilient Culture Within a Public School
    Ron Van Treuren, Centerstone of Kentucky, Robert Daniels, Centerstone of Kentucky, Angela Schardein, Centerstone of Kentucky
  - Characteristics of Tier III Behavior Support: Preparing for Complex, Multi-dimensional and Protracted Intervention
    Kent Parker, Clemson University
  - Behavior Management Strategies for Dually Diagnosed Special Education Students
    Daya Patton, C. Douglas Carter High School, Winston-Salem, NC
  - Partnering with Teachers in the Delivery of a Classroom-Based Universal Socio-emotional Intervention Program in Urban Elementary Schools
    Brian Daly, Drexel University, Ke Ding, Drexel University, Chandler Puhy, Drexel University, Chelsea Day, Drexel University

1:15 PM - 2:15 PM  Breakout Session #2 – CE Hour
  - PBIS Readiness for School Districts
Susan Thomas, TDT Educational Consulting, LLC, Bob Stevens, Health Sciences South Carolina, Mitch Yell, University of South Carolina, Shanna Hirsch, Clemson University, June Jenkins, Clemson University, Kent Parker, Clemson University

- **The Role of Schools in Suicide Prevention, Intervention, and Postvention (2-hour session)**
  - Alex Karydi, SC Department of Mental Health

- **Knowledge for Community Partners: Working with Community-located Children of Military Members and Veterans (2-hour session)**
  - Nancy Brown, University of South Carolina

- **Preventing Bullying Through the CDC/ASCD Whole School, Whole Community, Whole Child Approach**
  - Bernadette R. Hampton, The South Carolina Education Association

- **Emotion Coaching: Social-Emotion Intelligence and Teaching Moral Behaviors**
  - Michael Hylen, Asbury University

- **Dialectical Behavior Therapy (DBT): Theory, Technique & Application: An Integrated Approach for Intervening with At-Risk Students in the School Setting**
  - Larry Sneed, The Serenus Group, Caroline McKinnon, Augusta University College of Nursing

- **Integrating Positive Behavioral Interventions and Supports into an Afterschool Tennis Program for At-Risk Youth**
  - Bob Stevens, Health Sciences South Carolina, Ashley Quell, University of South Carolina, John Farrelly, Charleston County School Dist., Charleston, SC

- **Supporting Transitioning Students with Mental Health Disorders through the Integration of Predictors**
  - Tosha Owens, UNC-Charlotte, Kelly Clark, UNC-Charlotte

- **Social Emotional Assessment and Intervention: A Promising Path to School Success**
  - Lisa-Anne Williams, Aperture Education

**2:30 PM - 3:30 PM Breakout Session #3 – CE Hour**

- **PBIS Readiness for Schools**
  - Susan Thomas, TDT Educational Consulting, LLC, Bob Stevens, Health Sciences South Carolina, Mitch Yell, University of South Carolina, Shanna Hirsch, Clemson University, June Jenkins, Clemson University, Kent Parker, Clemson University

- **Using Prototyping to Rapidly Build and Test New Behavioral Health Services**
  - Robert Hock, University of South Carolina, College of Social Work, Margriet de Zeeuw Wright, University of South Carolina, College of Social Work, Melissa Freedman, University of South Carolina, College of Social Work

- **Bullying in an Increasingly Diverse School Population: A Socio-Ecological Model Analysis**
  - Jane Seok Jeng Lim, Middle Tennessee State University

- **Mental Health Challenges, Mental Health Issues, Mental Health Disorders, Mental Health Diagnosis—Which is it?**
  - Nicole Cox, Richlands High School, Richlands, NC

- **Integrating Mindfulness in the Classroom Setting**
  - Elizabeth Atkins, Clyde Erwin Elementary Magnet School

- **Lost in the Mainstream; Serving Children from a Linguistic Minority in the Classroom**
  - Roger Williams, SC Department of Mental Health

- **Building Strong Collaborations Between Researchers and School Districts: Lessons Learned from the USC Project to Learn about Youth**
  - Kate Flory, University of South Carolina, Patrick Owen, Kershaw County School District, SC, Katelynn Burgess, University of South Carolina, W. Joshua Bradley, University of South Carolina

- **School Mental Health Response and Resilience during the 2015 South Carolina Floods**
Jonathan Ohrt, University of South Carolina, Dodie Limberg, University of South Carolina, Ryan Carlson, University of South Carolina, Douglas Bates, University of South Carolina, Brooke Wymer, University of South Carolina
Friday

9:15 AM – 10:15 AM  Keynote Address (Fri) – CE Hour
- Old School Innovation: Collaboration Between Parents and Scientists
  Gloria Reeves, University of Maryland School of Medicine

10:30 AM - 11:30 PM  Breakout Session #4 – CE Hour
- Old School Innovation – Part 2
  Gloria Reeves, University of Maryland School of Medicine
- Keeping It in The Family: School-based Family Counseling Services
  Viki Kelchner, University of Central Florida, Karen Cooper-Haber, Private Practice
- Suicide Prevention for Behavioral Health Professionals
  Chaniece Winfield, Old Dominion University
- Breaking the School to Prison Pipeline: Trauma Informed Schools
  Mariya Tarshish, Spalding University, Lauren Kaplan, Spalding University, Gabriela Alshafie,
  Spalding University, Ida Dickie, Spalding University
- Teach with Passion Manage with Compassion
  Pamela Bouie, Accelerating Excellence
- Making the Connection Between PBIS and OBPP
  Jan Urbanski, Clemson University, June Jenkins, Clemson University
- Bullying and LGBTQ Youth
  Mary Foster Cox, University of South Carolina, Laura Hein, University of South Carolina
- Paper Tigers®: Linking Adverse Childhood Experiences and School Behavioral Health (2-hour session)
  Melissa Strompolis, Children's Trust of South Carolina, Lee Porter, Children's Trust of South Carolina

11:45 PM - 12:45 PM  Breakout Session #5 – CE Hour
- The Role of Educational Advocates in Ensuring Educational Access.
  Claire Raj, University of South Carolina
- Promoting Quality and Effective School Based Behavioral Health Programming with Ongoing Family Engagement Efforts
  Abigail Concino, Community Behavioral Health Services, Philadelphia, Anne Deener, Community Behavioral Health Services, Philadelphia, Lauren DellaCava, Community Behavioral Health Services, Philadelphia, Anne Zembroski, Community Behavioral Health Services, Philadelphia, Kathleen Fox, Community Behavioral Health Services, Philadelphia
- Improving Therapy Outcomes for Children in the Child Welfare System: Engaging Creative Supports in Trauma Treatment Through Interdisciplinary Collaboration
  Brooke Wymer, University of South Carolina, Jennifer Dollar, Columbia College
- Response to Intervention, Multi-Tiered Systems of Support, and Federal Law
  Mitch Yell, University of South Carolina
- State Level Steps Toward Supporting Implementing of Evidence-Based Interventions
  Cheri Shapiro, University of South Carolina
- Connecting the Dots: An Online Behavioral Health Referral System
  Erin Fawkes, Aurora Public Schools, Kim Kaspar, Aurora Public Schools, John Damhof, Aurora Public Schools
1:45 PM - 2:45 PM  Breakout Session #6 – CE Hour

- **Family Navigator Training Manual**
  Gloria Reeves, University of Maryland School of Medicine

- **Effective School-Based Mental Health Programs**
  Chris Haines, South Carolina Department of Mental Health

- **Promoting Wellness in Our Early Adolescent Girls Through the Use of Physical Activity-Positive Youth Development Programs**
  Frank Scaringello, Old Dominion University

- **Juvenile Mental Health Court**
  Kayin Darby, Richland County Probate Court, Columbia, SC, Monica McConnell, Columbia Area Mental Health Center

- **Using a School-Wide Economy System to Support PBIS**
  Shelton Clinton, York School District One, York SC

- **Strategies to Improve FBA-BIP Implementation and Fidelity**
  Shanna Hirsch, Clemson University

- **Improving Collaboration, Quality of Services, And Outcomes Using Electronic Documentation and Reporting Systems in School Settings**.
  Natasha King, San Mateo County (CA) Special Education Local Planning Area

3:00 PM - 4:00 PM  Roundtable Discussions

- **School Behavioral Health and Military Connected Youth**

- **School Behavioral Health and Child Welfare**

- **School Behavioral Health and Juvenile Justice**

Conference participants who are engaged with these special populations are encouraged to attend the discussions. We hope that the conversation will develop organically around the needs and issues facing the children, their families, and the stakeholders of each of the groups. Please attend to hear from others and be heard those with whom you might not have had a chance to sit down in an open sharing environment. Each group will have a moderator / facilitator, but the conversation will be directed by the participants.
2017 Southeastern School Behavioral Health Conference
Poster Presentations
As of 3/6/17; subject to change

Thursday, 3:45 PM - 5:00 PM

- **Improving Quality of Services in School Behavioral Health: Preliminary Results from a Qualitative Analysis of a PCORI Research Forum**
  Samantha Hartley, University of South Carolina

- **Factors Predicting Help Seeking Propensity in Autism Spectrum Disorder**
  Robert Hock, University of South Carolina, Kimberly DeCelle, University of South Carolina, Robert McKeever, University of South Carolina, Brooke Webstering McKeever, University of South Carolina

- **Multi-Tiered System of Supports: Academic and Behavioral Interventions with the Impact of School Climate and Teacher Disposition**
  Jessica Wright, Virginia Commonwealth University

- **Parent Experiences in a Coparenting Support Program for Autism Spectrum Disorder: Implications for Education and Beyond**
  Katherine Wallace, University of South Carolina, Robert Hock, University of South Carolina, Nina Nelson, University of South Carolina

- **Healthy Connections Teen Relationship Psycho-Ed Groups Identifying What Healthy and Unhealthy Relationships Look Like**
  Ebene Morant, University of South Carolina

- **Exploring Help-Seeking and Stigma Related to Autism Spectrum Disorder Among Parents in India**
  Lindamarie Olson, University of South Carolina

- **Coaching Support Sessions: Building Coaching Capacity for Scalable and Sustainable School-wide PBIS**
  Allison Olivo, Michigan's Integrated Behavior and Learning Support Initiative (MIBSLI)

- **Neurofeedback as A Treatment For Attention, Memory, and Reading Disability: A Case Study**
  Michael Eason, University of South Carolina, Taylor Vetter, University of South Carolina, Rachel Bridges, University of South Carolina, Lyndsey Reynolds, University of South Carolina

- **A Bullying Awareness Initiative Among Pediatric Healthcare Providers and Parents of Middle And High School Students**
  Sophia Philip, Augusta University, Caroline McKinnon, Augusta University

- **K-12 Alcoholism AwarenessHow It Effects Students, Families, Schools, And Communities Prevention, Awareness, Intervention, and Resources**
  Patrick Milligan, Winston-Salem State University, Charity Griffin, Winston-Salem State University

- **School-Based Race Discrimination Among African American Youth Attending a Rural High School**
  Michaella Finney, Winston-Salem State University, Charity Griffin, Winston-Salem State University

- **Exploring Three Dimensions of School Engagement in African American Youth**
  Aaliyah Turner-Moore, Winston-Salem State University, Charity Griffin, Winston-Salem State University

- **Gender Differences in Perceptions of Racial Fairness and School Discipline Outcomes**
  Yamuna Roach, Winston-Salem State University, Charity Griffin, Winston-Salem State University

- **School-Based Physical Activity Programs for Youth with ADHD: Review Of Social, Behavioral, And Cognitive Outcomes**
Meaghan Flynn, University of South Carolina, W. Joshua Bradley, University of South Carolina, Mark D. Weist, University of South Carolina

- Teachers' Perspectives on Educator Mental Health Competencies: A Case Study
  Diane Kratt, Florida Gulf Coast University

- Critical Conversations Through Curricular Invitations: Strategies for Facilitating Dialogue Around Critical Topics with Youth
  Taryrn Brown, University of Georgia

16 Confirmed Posters
2017 Southeastern School Behavioral Health Conference

Overall Conference Evaluation Form

Please assist us in evaluation of this conference program by thoroughly darkening your responses with a pen or pencil. Please answer all items. Thank you.

Please choose from the following based on your entire conference experience:

This conference provided the following level of new content for me:

<table>
<thead>
<tr>
<th>None</th>
<th>Some</th>
<th>Adequate / enough</th>
<th>A lot</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Response Definition: SD = Strongly Disagree; D = Disagree; A = Agree; SA = Strongly Agree; NA = Not Applicable

1. **Met the Conference Description**: This conference is an opportunity for representatives from schools and youth serving agencies in the Southeast to network, collaborate and learn new strategies to improve school behavioral health outcomes for children and families.

2. **Met Conference Objective 1**: Participants will gain a broader understanding of mental health outcomes.

3. **Met Conference Objective 2**: Participants will understand how to implement a full continuum of integrated approaches to reduce barriers to learning.

4. **Met Conference Objective 3**: Participants will learn how to build family-school-community partnerships.

5. The registration process was easy to complete.

6. Conference facility was adequate for my needs.

7. Accommodations were available and adequate for my / participants’ with special needs.

8. The conference facility was comfortable.

9. The food and beverages provided at the conference were adequate.

10. Conference hotel was adequate for my needs.

11. Reception was conducive to networking.

12. The level of content was appropriate for either my professional or personal needs.

13. Audiovisual materials were easily visible and of good quality.

14. Based on my experience at this 2017 conference, I would likely attend future conferences hosted by the Southeastern School Behavioral Health Community.

<table>
<thead>
<tr>
<th>Topic ideas for future conferences:</th>
<th>Sessions / Topics that were the most beneficial:</th>
<th>Sessions / Topics that were the least beneficial:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please use the back for any additional comments. Thank you for your help in improving the 2018 conference!
2017 Southeastern School Behavioral Health Conference
Breakout Session Evaluation Form

Please assist us in evaluation of this conference program by thoroughly darkening your responses with a pen or pencil. Please answer all items. Thank you.

Presentation Title:
Presented by:
Date:
Objectives: Participants will be / will be able to:
Objective 1:
Objective 2:
Objective 3:
Objective 4:
Objective 5:
Objective 6:

Responses: SD = Strongly Disagree; D = Disagree; A = Agree; SA = Strongly Agree; NA = Not Applicable

1. Session was valuable
2. Presenter was knowledgeable about subject matter
3. Presenter was effective
4. Session time was adequate
5. Session included practical examples
6. Session content was accurate and provided current information
7. Program handouts/video/slide presentation were appropriate and helpful
8. Objective 1 was presented clearly
9. Objective 2 was presented clearly
10. Objective 3 was presented clearly
11. Objective 4 was presented clearly
12. Objective 5 was presented clearly
13. Objective 6 was presented clearly
14. Session was interactive
15. Session enhanced my knowledge on the subject
16. Session enhanced my skill-level on the subject
17. Material covered was relevant to my field of practice
18. Environment (facility/room) was conducive to learning

19. Comments (use back if necessary):